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| Course Name | Critical Thinking Skills | Course Code | MPU 2233 | |
| Status |  | Credit hours | 3 | |
| Offering Semester / year | Semester B / 2020 | Lecturer | Lee Shiau Yun | |
| Time | Tue 1300-1530 | Classroom |  | |
| Prerequisite (if any) | NIL | | | |
| Objectives | In this course students will learn how to:   * recognize and identify arguments * reconstruct and analyze arguments * evaluate arguments * defeat counterarguments * construct cogent arguments * critically read, listen and write | | | |
| Expected Learning Outcome | After completion of the course, students will be able to:   1. Have a basic competency in critical thinking 2. Acquires essential to progressing to higher levels of study, 3. Interpret and produce arguments more effectively 4. Be more observant of what they see or hear in daily living. | | | |
| Methods of Study | Lectures, work, group project, final examination | | | |
| Assessment Scheme | |  |  | | --- | --- | | Attendance and Participation | 10% | | Coursework | 30% | | Group Assignment | 30% | | Final Exam | 30% | | | | |
| **Date** | **Lecture** | | | **Tutorial** |
| 2/6 | Lecture 1 Introduction to Critical Thinking | | | 1 hr |
| 9/6 | Lecture 2 The Nature of Arguments | | |  |
| 16/6 | Lecture 3 Language | | | 1 hr |
| 23/6 | Lecture 4 Analysing Arguments | | |  |
| 30/6 | Lecture 5 Evaluating Reasoning: Deductive Standards I | | | 1 hr |
| 8/7 | Lecture 6 Evaluating Reasoning: Deductive Standards II | | |  |
| 15/7 | Lecture 7 Evaluating Reasoning: Inductive Standards | | | 1 hr |
| 22/7 | Lecture 8 Evaluating Premises and Evidence | | |  |
| 29/7 | Lecture 9 Logical Fallacy | | | 1 hr |
| 5/8 | Lecture 10 Refuting and Defending Argument I | | |  |
| 12/8 | Lecture 11 Refuting and Defending Argument II | | | 1 hr |
| 19/8 | Lecture 12 Constructing Argument and Writing Argumentative Essay | | |  |
| 26/8 | Lecture 13 Group Presentation I | | | 1 hr |
| 2/9 | Lecture 14 Group Presentation II | | |  |
| **Reference** | | | | |
| Main References | Bassham, G., Irwin, W., Nardone, H., & Wallace, J. (2012). *Critical thinking: a student's introduction*(5th ed.). Boston: McGraw-Hill.  Moore, B. N., & Parker, R. (2014). *Critical thinking* (11th ed.). Boston: McGraw Hill. | | |  |
| Additional References | Rainbolt, G. W., & Dwyer, S. L. (2012). *Critical thinking: The art of argument.* Boston, MA: Wadsworth Cengage Learning.  Groarke, L., Tindale, C. W., Fisher, L., & Little, J. F. (2012). *Good reasoning matters!: A constructive approach to critical thinking*(5th ed.). Toronto: Oxford University Press.  Hunter, D. A. (2014). *A practical guide to critical thinking: Deciding what to do and believe* (2nd ed.). Hoboken, NJ: John Wiley & Sons. | | |  |